

**Syllabus for MA Programme (Semester System)
in Education
Gauhati University
Institute of Distance and Open Learning**

COURSE STRUCTURE

A student shall do a total number of 20 (twenty) papers in the four Semesters. Each paper will carry 80 marks of which 16 marks (20% of the total marks) for internal evaluation during the semester and 64 marks for external evaluation through end semester examination.

First Semester

PAPER CODE	PAPER NAME	Marks		Total
		Examination	Home Assignment	
EDU-101	SOCIOLOGY OF EDUCATION	64	16	80
EDU-102	ADVANCED EDUCATIONAL PSYCHOLOGY	64	16	80
EDU-103	EDUCATIONAL TECHNOLOGY	64	16	80
EDU-104	COMPARATIVE EDUCATION	64	16	80
EDU-105	METHODS AND TECHNIQUES OF TEACHING	64	16	80

Second Semester

PAPER CODE	PAPER NAME	Marks		Total
		Examination	Home Assignment	
EDU-201	SOCIAL DYNAMICS	64	16	80
EDU-202	MEASUREMENT AND EVALUATION IN EDUCATION	64	16	80
EDU-203	PROBLEMS AND ISSUES IN INDIAN EDUCATION	64	16	80
EDU-204	(A) ABNORMAL PSYCHOLOGY	64	16	80
	(B) DEVELOPMENTAL PSYCHOLOGY	64	16	80
EDU-205	OPEN AND DISTANCE EDUCATION	64	16	80

Third Semester

PAPER CODE	PAPER NAME	Marks		Total
		Examination	Home Assignment	
EDU-301	METHODOLOGY OF EDUCATIONAL RESEARCH	64	16	80
EDU-302	STATISTICS IN EDUCATION	64	16	80
EDU-303	TEACHER EDUCATION	64	16	80
EDU-304	EDUCATION PLANNING AND MANAGEMENT	64	16	80
EDU-305	LABORATORY PRACTICAL			80

Fourth Semester

PAPER CODE	PAPER NAME	Marks		Total
		Examination	Home Assignment	
EDU-401	PHILOSOPHY OF EDUCATION	64	16	80
EDU-402	THEORIES OF EDUCATION	64	16	80
EDU-403	ENVIRONMENTAL AND POPULATION EDUCATION	64	16	80
EDU-404	(A) ECONOMICS OF EDUCATION	64	16	80
	(B) GUIDANCE & COUNSELLING	64	16	80
EDU-405	CURRICULUM DEVELOPMENT	64	16	80

FIRST SEMESTER

DETAIL SYLLABUS FOR

EDU 101 : SOCIOLOGY OF EDUCATION

Unit 1 : Sociology of Education: Its nature and scope, Theories of Educational Sociology

Unit 2 : Culture: Primitive culture and modern culture, material culture and spiritual culture, composite culture, multiculturalism, culture and personality, Education as an instrument of socio-cultural change.

Unit 3 : Agents of Socialization: Family, School, State and Religion. The School as a Social system.

Unit 4 : Social Stratification and Social Mobility: Education and Social mobility. Social change, social control and social order, Population growth and social change, Education and Population Control.

Unit 5 : Social Disorganisation: Factors in social disorganization. The Role of Education in the prevention and control of social disorganisation.

Reference & Suggested Readings :

1. Ogburn and Nimkoff : *A Handbook of Sociology*
2. S.S. Mathur : *A Sociological Approach to Indian Education*

EDU 102 : ADVANCED EDUCATIONAL PSYCHOLOGY

Unit 1 : Learning : Meaning and Nature, Theories of Learning- Connectionism, Gestalt Theory, Field Theory, Classical Conditioning, Operant Conditioning. Constructivism and their Educational Implications.

Unit 2 : Variables in Human Learning: Maturation in learning, Motivation in learning, Meaning of intrinsic /extrinsic motivation. Theory of Achievement Motivation, Maslow Need Theory, Role of Teacher, Transfer of Training/ Learning, Types of Transfer of Learning, Theories of Transfer of Learning- (1) Theory of Mental Discipline (2) Theory of Identical Elements or Components (3) Theory of Generalisation of Experience - Role of Teacher in Transfer of Learning.

Unit 3 : Intelligence: Meaning and Nature, Influence of Heredity and Environment on Intelligence, The Piagetian Theory of Intellectual Development, Concept of Multiple Intelligence, Social Intelligence and Emotional Intelligence.

Unit 4 : Reasoning, Problem Solving and Creative Thinking: Characteristics of Problem Solving, Nature, Development and identification of creativity and fostering creativity.

Unit 5 : Personality: Meaning and Nature, Development, Genetic and Cultural Factors of Personality. Theories of Personality-Trait Theory and Type Theory with special reference to Freud, Adler, Roger, Cattell. Adjustment Mechanism and Mental Hygiene.

Reference & Suggested Readings :

1. S.K. Mangal : *Advanced Educational Psychology*
2. HR. Bhatia : *Elements of Educational Psychology*
3. S.S. Chauhan : *Advanced Educational Psychology*

EDU 103: EDUCATIONAL TECHNOLOGY

Unit 1 : Educational Technology: Meaning, Nature and Scope, Role of Educational Technology in Distance Education.

Unit 2 : Approaches to Educational Technology: Hardware approach and Software approach.

Unit 3 : System Approach: Instructional Design.

Unit 4 : Programme Instruction: Meaning, Scope, Importance of Programmed Instruction, Basic Principles of Programme Instruction.

Unit 5 : Educational Technology for Teachers: Flanders Interaction Analysis, Computer Assisted Instruction (CAI), Computer Managed Learning (CML) Computer Aided Evaluation (CAE), Internet-Meaning, Historical Background, Importance, Utility, Role of Internet in Education, Teleconferencing, E-learning tools, OER (Open Educational Resources).

Reference & Suggested Readings :

1. J.C. Agarwal : *Essentials of Educational Technology Teaching Learning in Education.*
2. Dr. A.R. Sarma : *Educational Technology*
3. Usha Rao : *Educational Technology*

EDU 104: COMPARATIVE EDUCATION

Unit 1 : Comparative Education: Its Meaning, Scope, Purpose, and Methods, Determinants of National System of Education.

Unit 2 : England: National Educational System of England, Pattern of Administration, Primary Education, Secondary Education, Higher Education and Teacher Education.

Unit 3 : Japan: National Educational System of Japan, Pattern of Administration, Primary Education, Secondary Education, Higher Education and Teacher Education.

Unit 4 : USA: National Educational System of USA, Pattern of Administration, Primary Education, Secondary Education, Higher Education and Teacher Education.

Unit 5 : Germany: National Educational System of Germany, Pattern of Administration, Primary Education, Secondary Education, Higher Education and Teacher Education.

Reference & Suggested Readings :

1. Chaube and Chaube : *Comparative Education*
2. V.K. Rao & R.S. Reddy : *Comparative Education*

EDU 105: METHODS AND TECHNIQUES OF TEACHING

Unit 1 : The Teaching Learning Process: General Characteristics, Aims and Nature of Learning. Marks of Good Teaching.

Unit 2 : Taxonomy of Educational Objectives: Historical Background - Problems of Classifying Educational Objectives.

Unit 3 : Teaching Techniques: Maxims of Teaching, Teaching Devices, Explanation, Questioning, Illustration, Teaching Aids, Style of Teaching.

Autocratic Style: Lecture Method, Demonstration, Tutorial, Team Teaching.

Permissive Style: Brain Storming, Group Discussion. Panel Discussion, Project, Seminar, Symposia, Workshop. Virtual Classroom.

Unit 4 : Micro Teaching: Skill Development and Stimulation.

Unit 5 : Lesson Plan: Essential of a Good lesson Unit, Types of Lesson skill, Knowledge. Appreciation, Methods of Teaching different subjects - Languages, Mathematics, General Science and Social Studies.

Reference & Suggested Readings :

1. S.K. Kochhar : *Methods and Techniques of Teaching*
2. Bhatia and Bhatia : *The Principles and Methods of Teaching*

SECOND SEMESTER

DETAIL SYLLABUS FOR

EDU 201 : SOCIAL DYNAMICS

Unit 1 : Beliefs and Attitudes: Meaning, Nature and Development of Attitudes. Influence of Attitude on Behaviour, Fads, Mores, Folkways, Prejudices and Superstitions.

Unit 2 : Attitude Change: Resistance of Attitude to change, Attitude change through Persuasion, Propaganda, Counter Propaganda and Education.

Unit3 : Social Interaction I: Interpersonal Perception, Interpersonal response, Interpersonal Attraction, Theories of attraction, Person's Perception.

Unit 4 : Social Interaction II : Social Interaction and Education, The School as a Social System, Social Interaction in the Classroom, Teacher Student Relationship, Peer Group and Student Sub-Culture.

Unit 5 : Group Organisation and Structure: Group Size, Group Cohesiveness and Group Morale, Group Dynamics, Intergroup Conflict, Reduction of Intergroup Conflict, Leadership-Characteristics and Functions, Leadership Training.

Reference & Suggested Readings :

1. B. Kuppaswami : *An Introduction to Social Psychology*
2. Haseen Taj : *Social Psychology*

EDU 202 : MEASUREMENT AND EVALUATION IN EDUCATION

Unit 1 : Scales of Measurement: Measurement in Physical and Social Sciences, Nature of Educational Measurement and Evaluation.

Unit 2 : Test Construction and its Standardization: Meaning and Nature, Principles and Methods of Test construction and standardization, Selection of subject matter, Item writing. Administration, Analysis and Selection of Test Items, Methods for Estimating Test Reliability, Test validation Procedures. Test Scores and Scales, Norms and their uses.

Unit 3 : Measurement of General Intelligence: Binet-Simon Tests, Weschler Tests of intelligence, Age scale and Point scale. Uses of General Intelligence Tests in Education.

Unit 4 : Aptitude Tests: Attitude Tests, Test of Interest, personality Tests through Subjective, Objective and Projective techniques, Test of Creativity.

Unit 5 : Educational Achievement and its Measurement: Objectives of Achievement Tests, Construction of Achievement Test, Diagnostic Test and Performance Test, Essay and Objective Type Tests.

Reference & Suggested Readings :

1. Bipin Asthana & R.N. Agarwal : *Measurement & Evaluation in Psychology and Education*
2. M. Goswami : *Measurement & Evaluation in Psychology and Education*

EDU 203 : PROBLEMS AND ISSUES IN INDIAN EDUCATION

Unit 1 : Educational Provisions: Educational Provisions of the Indian Constitution and their implementations.

Unit 2 : Right to Education: Education for Human Rights, Child Rights, Women Rights.

Unit 3 : Role of Association of Indian University (AIU): University Grants Commission (UGC) and National Assessment and

Accreditation Council (NAAC) in the Management and Control of Indian Higher Education.

Unit 4 : Problems of Higher Education: Problems of Finance, Educational Autonomy, Privatization and Globalization of Higher Education.

Unit 5 : Issues of Education: Women Education; Student Unrest and Campus Disturbance, Early Childhood Education, Continuing Education, Distance Education, Peace Education, Vocationalization of Secondary Education, Medium of Instruction.

Reference & Suggested Readings :

1. R.N. Safaya: *Development, Planning & Problems of Indian Education*
2. V.K. Kohli : *Indian Education & Its Problem*

EDU 204 (A) : ABNORMAL PSYCHOLOGY

Unit 1 : Concept of Abnormal Behaviour: Popular Beliefs and Misconception, Modern Concept of Abnormality, Classification of the Abnormal Behaviours, General causes of Abnormal Behaviour.

Unit 2 : The Adjustment Process: Frustration and Conflict, Reaction to Frustration, Problems of Personal Adjustment, Adjustment with self and situations prevailing at Home, School and Environment.

Unit 3 : Concept of Mental Health and Hygiene: Scope of Mental Hygiene, Mental Hygiene Movement, Mental Hygiene and Education, Mental Deficiency, Alcoholism and Drug Addiction, Anti Social Activity.

Unit 4 : Psychoneurosis and Psychoses: Hysteria, Anxiety, Neuroses, Obsessive Compulsive Neuroses, Phobias, Schizophrenia, Manic Depressive Psychoses, Involutional Melancholia, Paranoia.

Unit 5 : Incidence and Care of Mental Patient: Hospitalisation and Treatment, Psycho Therapy, Hynosis and Psycho Analysis.

Reference & Suggested Readings :

1. S.K.Mangal : *Abnormal Psychology*
 2. S.P. Chaube : *Abnormal Psychology*
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EDU 204 (B): DEVELOPMENTAL PSYCHOLOGY

Unit I : Growth and Development: Concept, Prenatal Development, The New Born Child, Actions and Reactions of the Neonate.

Unit 2 : (a) Infancy: Developmental Aspects, Emotional, Motor, Sensory, Early Needs and Habit Formation,

(b) Childhood: Language Development in Children, Development of Concepts, Speech Development.

Unit 3 : Children and their Parents: Individual differences in response to parental acceptance and rejection, children of broken homes, children of working mothers.

Unit 4 : Physiological Growth: Mental Development, Moral Development, Social Development during Adolescence, Influence of Family and Peers in their Social Relationships.

Unit 5 : Personality Development during Adolescence: Self Concept, Self Esteem, Personality Deviation, Adjustment Problems and Juvenile Delinquency.

Reference & suggested Readings :

1. Hurlock : *Developmental Psychology*
2. Thompson : *Child Psychology*
3. Gayatree Goswamee : *Child Development and Child Care*

EDU 205: OPEN AND DISTANCE EDUCATION

Unit I : Growth, Philosophy and History of Distance and Open Learning: Socio-Academic Issues of Distance and Open Learning, Philosophical Foundations of Distance and Open Learning, Growth and History of Distance Learning, Growth and Innovations of Distance and Open Education.

Unit 2 : Self Learning Materials for Distance and Open Learning: Factors in the Design of Learning Materials, Principles of SLM Design, Design of Self Learning Materials : A Review, Preparation of Learning Materials, Operational Aspects.

Unit 3 : Students Support Services: Support Seivices, Need and Mechanisms, Counselling and Tutoring Services, Interaction through Assignments.

Unit 4 : Planning and Management of Distance and Open Learning: Planning and Management at Open University system.

Unit 5: Information and Communication Technology for Distance Education : Communication Technology Basics, Media in Distance Education, Audio and Video Production, Computer and Communication Networks.

Reference & Suggested Readings :

1. A.B. Aich & Anirvan Ghosh : *Open and Distance Learning*
2. K.M. Manohar : *Distance Education in India*
3. K. Das : *ODL System in Transition*
4. S. Ramalingam : *Open Distance Learning*

THIRD SEMESTER

DETAIL SYLLABUS FOR

EDU. 301 METHODOLOGY OF EDUCATIONAL RESEARCH

Unit 1 : Meaning, Nature and Scope of Educational Research:

Methodes of Educational Research - Survey Method, Experimental Method and Historical Method.

Unit 2 : Review of Related Literature: Its Need and Importance

in Educational Research, Hypothesis, Its Meaning and Nature in Educational Research, Characteristics of Valid Hypothesis, Sources of Hypothesis, Formulation and testing Hypothesis, Null Hypothesis and its Importance in Educational Research.

Unit 3 : Sampling: Meaning and Nature, types of Sampling,

Representative Vs Random Sampling, Techniques of Randomization in Sample Selections, Sample Size, Random Sampling Errors and its Importance for Drawing Inferences.

Unit 4 : Tools of Educational Research: Observation Schedule,

Questionnaire tools, Interview Schedule, Psychological and Educational Tests.

Analysis and Interpretation of Data-Qualitative and Qualitative Techniques of Data Analysis.

Unit 5 : Preparation of Research Synopsis: Steps involved in

preparing Research Proposal. The Research Report.

Reference & Suggested Readings :

1. Lokesh Koul : *Methodology of Educational Research*
2. Fredn N. Kerlinger : *Methodology of Educational Research*

EDU. 302 STATISTICS IN EDUCATION

Unit 1 : Normal Distribution: Characteristics and its Applications.

Unit 2 : Measures of Central Tendency and Dispersion: Parametric and Non Parametric - Concept and Types.

Unit 3: Chi-square: Chi Square of Equation, Normality and Independence.

Unit 4 : Regression and Correlation: Regression Equation, Regression and Prediction, Product Moment Correlation and Scattered Diagram.

Unit 5 : Z-test and T-test: For Independent and Dependent Group, Analysis of Variance: one way and two way Anova.

Reference & Suggested Readings :

1. H.E. Garrett : *Statistics in Psychology and Education*
2. S.K. Mangal : *Statistics in Psychology and Education*
3. Kaberi Saha : *Statistics in Education and Psychology*

EDU. 303 TEACHER EDUCATION

Unit 1 : Concept of Teacher Education: Historical Development of

Teacher Education, Distinction between Teacher Training and Teacher Education, Professional Ethics of Teachers.

Unit 2 : Preparation of Teachers for Primary, Secondary and Higher Stages.

Unit 3 : Institutions associated with Teacher Education - NCERT, SCERT, DIET, NCTE and ASC and their roles.

Unit 4 : Preparation of Teachers for Specialized Areas: Physical Education, Language, Science, Mathematics and Social Sciences.

Unit 5 : Professional Preparation of Teachers through Distance Mode, Challenges of Teacher Education.

Reference & Suggested Readings :

1. S.S. Mathur : *Teacher and Secondary Education*

EDU. 304 EDUCATIONAL PLANNING AND MANAGEMENT

Unit 1 : **Meaning, Nature and Scope of Educational Management:**

Educational Management, Administration & Organisation their difference & relationship; Basic Principles of Educational Management.

Educational Institutions in the changing Social Scenario of the 21st century; Futurology of managing Higher Education; Human relation Movement in Educational Management; Total Quality Management in Education (TQM).

Unit 2 : **Management Process in Education:**

Planning, Organizing, Directing and Controlling. The Center-State Relationship in Educational Planning and Administration; Educational Planning in India after Independence, Approaches to Educational Planning- Social Demand Approach, Rate of return Approach, Manpower Requirement Approach-their Limitation; Factors Affecting Educational Planning & Administration.

Unit 3 : Institutional Planning: Its Need and Importance; Planning for Infrastructure and Personal; Classroom Management with reference to Teacher as a Manager and Managerial Skills.

Unit 4 : Personal Management in Education: Recruitment and Selection of Teaching and Administrative Staff; Staff Development in Education.

Unit 5 : Finance: Importance of Educational Financing at various Levels. Selecting Priorities for Financing of Education, Privatization of Higher Education in India, Planning Programming Budgeting System (PPBS) Educational Supervisions.

Reference & Suggested Readings :

1. Ramesh Sing & M. Chouhan : *Management of Education*
2. J. Mohanty : *Educational Management, Saperism, School Organisation*

EDU. 305 LABORATORY PRACTICAL

Course Content : The Course Content will consist of One Module – Laboratory Practical

Distribution of marks per unit:

Psychological Experiment with Apparatus	30
Psychological Experiment without Apparatus	20
Viva Voice	15
Note Book	15
Total	80

LIST OF EXPERIMENTS AND TESTS

LEARNING

- (i) Learning by Trial and Error Process
- (ii) Effect of Mental Fatigue in Learning
- (iii) Distributed Vs Massed Learning
- (iv) Whole Vs Part Method of Learning
- (v) Maze Learning
- (vi) Proactive and Retroactive Inhibition
- (vii) Associative Mediation Effect in Verbal Learning (Short Term)

TRANSFER OF LEARNING

- (i) Bilateral Transfer- Mirror Drawing

MOTIVATION

- (i) Knowledge of Result
- (ii) Effect of Frustration on Performance
- (iii) Achievement Motivation

MEMORY

- (i) Comparison of Memorization between Meaningful Materials and Non-sense Materials
- (ii) Memorization by Association of Ideas

	(iii) Logical Memory and Memory of Discrete Materials
	(iv) Auditory and Visual Memory
	(v) Short Term Memory as a Function of Retention Interval
ATTENTION	(i) Span of Attention
	(ii) Distraction and Attention
	(iii) Division of Attention
PERSONALITY	(i) Testing of Personality- Measurement of Values
	(ii) Personality Test of Introversion - Extroversion
	(iii) Personality Adjustment Test
	(iv) Rorschach Ink Blot Test
	(v) Thematic Apperception Test
INTEREST	(i) Measurement of Interest
INTELLIGENCE	(i) Measurement of verbal and Non-verbal Intelligence
APTITUDE	(i) Differential Aptitude Test (DAT)
REACTION TIME	(i) Simple Reaction Time
	(ii) Complex Reaction Time
	(iii) Associative Reaction Time
IMAGINATION	(i) Ink Blot Test
	(ii) Creative Imagination and Invention
THINKING	(i) Concept Formation

Reference & suggested Readings :

1. P.C. Das : *Experiment and Measurement in Education and Psychology*
2. L. R. Saikia : *Psychological and Statistical Experiments in Education*

FOURTH SEMESTER

DETAIL SYLLABUS FOR

EDU. 401 PHILOSOPHY OF EDUCATION

Unit 1 : Nature and Scope of Philosophy: Philosophy and Science, Philosophy and Education, Content and Function of Educational Philosophy.

Unit 2 : Basic Philosophy of Vedic, Buddhistic and Islamic Education in India.

Unit 3 : Platonic philosophy of Education.

Unit 4 : Schools of Educational Philosophy: Naturalism, Idealism, Pragmatism and Existentialism, Realism.

Unit 5 : Values in Life and Education: Subjective and Objective Nature of Values, Moral Values, Religious Values, Social Values, Democratic Values, Aesthetic Values, Power Values, Family Prestige Values, Health Values and Environmental Values.

Reference & Suggested Readings :

1. Chaube & Chaube : *Philosophical and Sociological Foundation of Education*
2. M. Sarma : *Philosophical and Sociological Foundation of Education*

EDU. 402 THEORIES OF EDUCATION

Unit 1 : Aims of Education: Proximate and Ultimate Aims, The Criteria of Good Aims, Natural Development, Social Efficiency and Culture as Aims, Education for Labour and Leisure.

Unit 2 : Curriculum: Curriculum and the Child, Curriculum and Knowledge, Curriculum and Values.

Unit 3 : Determinism and Freewill, Education and Freewill.

Unit 4 : Political Philosophy and Education: Fascism, Communism and Democracy.

Unit 5 : Economic order and Education: Educational Implications of Capitalism and Socialism.

Reference & Suggested Readings :

1. B.N. Dash : *Foundations of Education*
2. J.C. Agarwal : *Theory and Principles of Education.*

EDU. 403 ENVIRONMENTAL & POPULATION EDUCATION

Unit 1 : Meaning, Nature and Importance of Environmental Education: Education for Environmental Awareness and Attitude Change.

Unit 2 : Relationship between Man and Environment: Ecological and Psychological Perspectives.

Unit 3 : Programmes of Environmental Education: for Primary, Secondary and Higher Institutions.

Unit 4 : Environmental Stressors: Natural and Man made Disasters, Education for coping with the Environmental Stressors.

Unit 5 : Meaning, Nature and Scope of Population Education: Importance and its Objectives in the 21st century. Population and Quality of Life, Population in relation to Socio-economic Development, Health Studies, Health Service, Population related Policies and Programmes- UNFPA, WHO & UNESCO.

Reference & Suggested Readings :

1. Srivastava : *Environmental Education: Principles, Concept and Management .*
2. R.A. Sarma : *Environmental Education.*

EDU. 404 OPTIONAL (A) ECONOMICS OF EDUCATION

Unit 1 : Economics of Education: Concept, Scope and Significance, Recent trends in Economics of Education. Education as a Consumption Concept, Significance and Strategies.

Unit 2 : Education as Investment: Concept, Significance and Strategies, Education and Economic Development: Human Capital formation and Manpower Planning.

Unit 3 : Cost Benefit Analysis of Education: Taxonomy of Cost of Education. Taxonomy of Education. Inputs and outputs- Concepts and Relationships between the two.

Unit 4 : Resources for Education: Role of the Centre, States and Institutions for Financing Education.

Unit 5 : Financing Education: Theoretical Considerations, Problems of Financing. Grant-in-aid Scheme, Self Financing in Education.

Reference & Suggested Readings :

1. Latchanna : *Economics of Education.*
2. A. K. Ahuja : *Economics of Education.*

EDU. 404 OPTIONAL (B) GUIDANCE AND COUNSELLING

Unit 1 : Meaning, Function and Role of Guidance and Counselling: Principles of Guidance and Counselling, Types of Guidance- Personal Guidance, Vocational Guidance, Educational Guidance, Role of Teacher in Guidance and Counselling.

Unit 2 : Guidance Needs of Students: Home Centred Problems, School Centred Problems. Adjustment Needs of Adolescents, Counselling in Individual Situations, Group Guidance and Counselling.

Unit 3 : Child Guidance Clinic: Importance, Organization of Child Guidance Clinic, Personnel Involved in Child Guidance Clinic.

Unit 4 : Case Study Procedure in Guidance: Importance of Questionnaires Autobiography, Anecdotal Reports, Interview, Cumulative Personal Record in Case Study.

Unit 5 : Guidance Programme in a School.

Reference & Suggested Readings:

1. K. Charles & N.G. Yothsna : Guidance and Counselling
2. A. K. Nayak : Guidance and Counselling

EDU. 405 CURRICULUM DEVELOPMENT

Unit 1 : Curriculum: Meaning, Characteristics, Definitions, Scope and Importance, Relation with Educational Objectives, Structure and Organization.

Unit 2 : Foundations of Curriculum: Philosophical, Psychological, Social and Cultural, Technological and Scientific.

Unit 3 : Instructional Materials: Different kinds of Instructional Materials, Importance of these Materials, Applications of Education Technology-Hardware and Software.

Unit 4 : Existing Curriculum: Defects, Principles for the Constructions of Curricula, Methods to be used. Construction of Curricula for Various Stages of Education, Change in Curriculum Construction in India.

Unit 5 : Curriculum Planning: Innovation-Practice and theory in Curriculum, Place of Text Books, Essentials of Good Text Books, Selection of Text Books.

Reference & Suggested Readings :

1. Vinay Rao : *Curriculum Development*
2. Navneet Bhalla : *Curriculum Development*
3. Arul Jothi : *Curriculum Development*

GAUHATI UNIVERSITY

**M.A Syllabus
in
EDUCATION**



Issued by

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